



# 5W Weekly News

Week of 9/3-9/7

## Mrs. Wooden's Thoughts

- The first U.S. Labor Day was celebrated on Tuesday, September 5, 1882, in New York City, planned by the Central Labor Union. On June 28, 1894, Congress passed an act making the first Monday in September of each year a legal holiday. We celebrate the contributions and achievements of the 155 million men and women who are in the U.S. workforce on this special day.

I feel so fortunate that I am one of those people in the workforce that gets to come to a job every day that I love. Seeing your students' faces each morning gives me such great joy. Knowing that they are learning information every day that will help shape them into the adult that they will become one day makes me feel proud. Being a teacher is such a gift and teaching your student is such an honor.

- Class Mission Statement: 5W Braves will be responsible, be respectful, be kind, and put in our best effort.
- I have given the students the "Word Their Way" pre-assessment and have determined the word list that they will begin on. We will officially start Tuesday. We will do "Words Their Way" activities throughout the week on a BINGO board and the test will be on Monday of the next week; this will give students time to study over the weekend.
- Reading Calendars are coming home today. Look for it in the Boomerang folder along with student work. I will send home graded work on Fridays.

## Reminders

- 9/3 Labor Day-No School
- 9/6 Band Sign-up at CJHS from 4:00 p.m. – 7:00 p.m.
- 9/6 Reading MAP testing from 9:00-11:00 (**Make sure your student is well-rested and has a healthy breakfast that morning.**)
- 9/6 First Chorus Rehearsal (Be at school between 7:55-8:00)
- 9/7 Fundraiser Kickoff Assembly-2:30

## Classroom Feature

### What is Daily 5?

This is a framework that helps best organize time during our Guided Reading time to ensure students are engaged in meaningful reading and writing activities. It encourages reading independence and gives children the skills needed to create a lifetime love of reading and writing. It consists of five tasks that were introduced individually. It is modeled and supported by teachers throughout implementation. It is not something that was implemented in a week. When each task was introduced, students discuss what it looks like, sounds like, and feels like to engage in the task independently. There are specific student behaviors associated with each of the tasks, and there is also a focus on continuing to build a strong classroom community! Students then work towards building “stamina” until they successfully achieve independence.

### Daily 5 tasks include:

1. Read-to-Self: Read AR books
2. Read-to-Someone: Read Partner Books with a classmate
3. Listen-to-Reading: Listen to reading on EPIC or at our classroom listening center
4. Work-on-Writing: Work on our writing piece
5. Word Work: Do activities from our “Words Their Way” Board

When students can read and write independently during these times, it allows me the opportunity to work with small groups of students to teach and reinforce essential reading skills. Students LOVE this time and cheer when I announce, “It’s Daily 5 time!” It is exciting watching students love to read in school!

## Weekly Second Step Skill

### Empathy and Respect

- The Second Step program helps you succeed at school.
- Having respect and empathy helps you get along with others.

## Contact Me

If you ever have any questions or concerns, never hesitate to contact me.

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